

Center #1 – Graph the integer and its opposite

1. -2



2. 2.5



3. -1.75

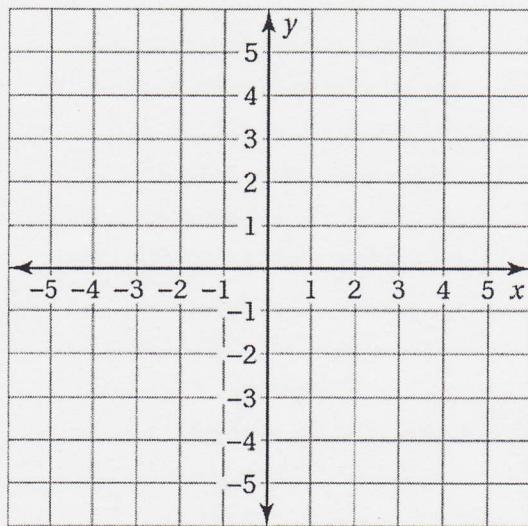


4. 100



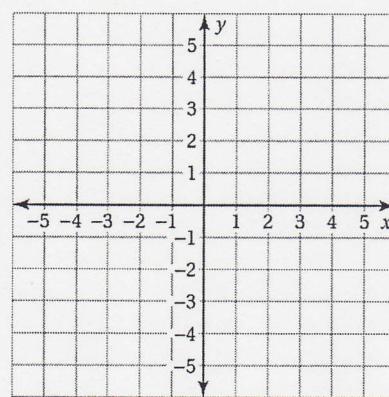
Center #2

The points A (-4, 2), B (1, 2), C (1, -1) and D (-4, -1) are the vertices of a figure. Draw the figure in a coordinate plane, and then find the area and perimeter of the figure.



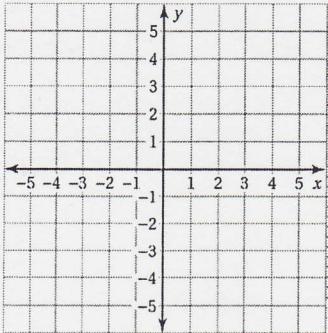
Center #3 – Plot the ordered pairs.

- a. $A(2, -4)$
- b. $B(-3, -3)$
- c. $C(0, -1)$
- d. $D(5, 3)$
- e. $E(-4, 0)$
- f. $F(-5, 1)$

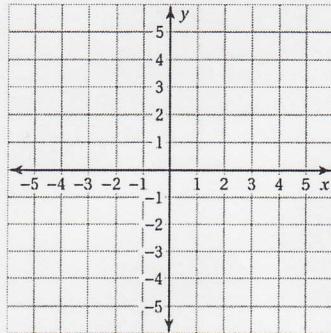


Center #4 – Reflect the point in (a) the x-axis and (b) the y-axis

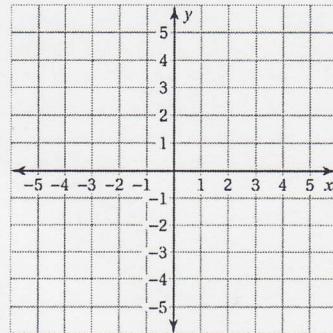
1. $(4, 1)$



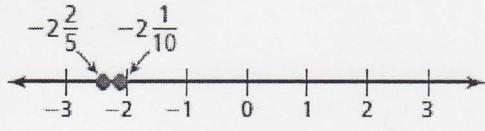
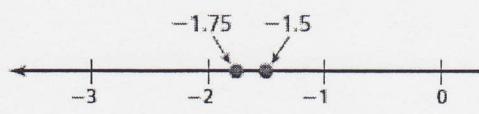
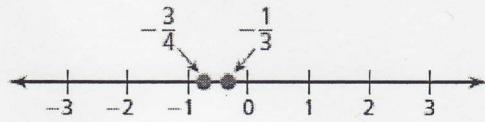
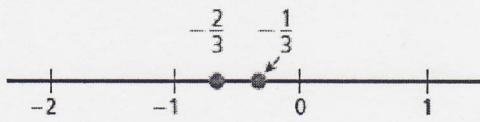
2. $(2, -5)$



3. $(-3.5, -2.5)$



Center #5 – Find a fraction or decimal between the two numbers given.



Center #6 – Complete the statement using $<$, $>$, or $=$

1. $-1\frac{1}{3} \underline{\hspace{2cm}} -1\frac{2}{5}$

2. $-3\frac{4}{7} \underline{\hspace{2cm}} -3\frac{5}{9}$

3. $|13| \underline{\hspace{2cm}} |-13|$

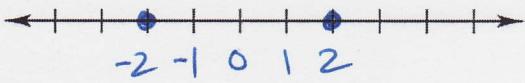
4. $|-12.5| \underline{\hspace{2cm}} -|-15|$

5. $\left| -3\frac{2}{3} \right| \underline{\hspace{2cm}} \left| 3\frac{7}{8} \right|$

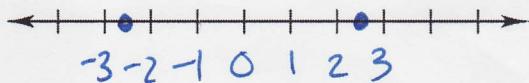
6. $\left| -\frac{1}{6} \right| \underline{\hspace{2cm}} \left| -\frac{2}{11} \right|$

Center #1 – Graph the integer and its opposite

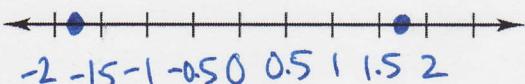
1. -2



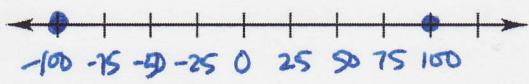
2. 2.5



3. -1.75

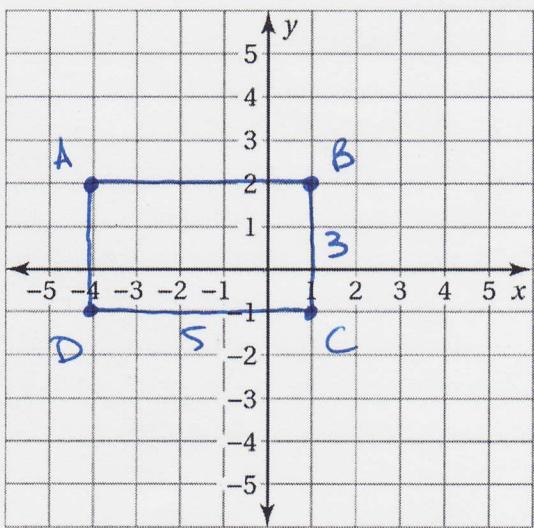


4. 100



Center #2

The points A (-4, 2), B (1, 2), C (1, -1) and D (-4, -1) are the vertices of a figure. Draw the figure in a coordinate plane, and then find the area and perimeter of the figure.

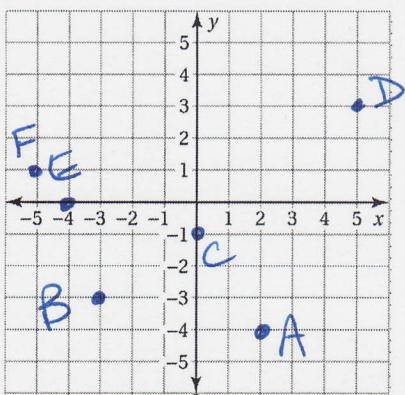


$$\text{Area: } 5 \times 3 = 15 \text{ units}^2$$

$$\begin{aligned} \text{Perimeter: } & 5 + 5 = 10 \\ & 3 + 3 = 6 \\ & \underline{16 \text{ units}} \end{aligned}$$

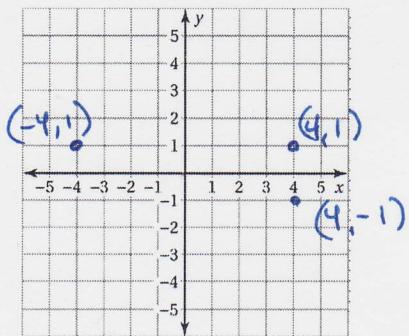
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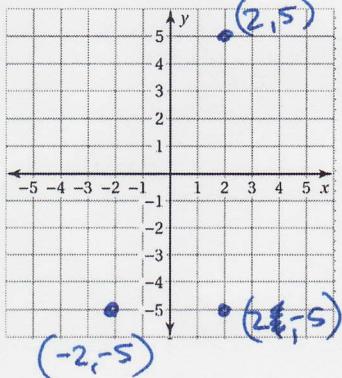


Center #4 – Reflect the point in (a) the x-axis and (b) the y-axis

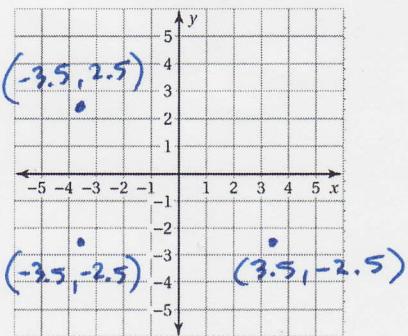
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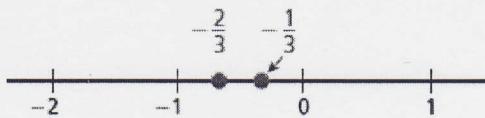
2. $(2, -5)$



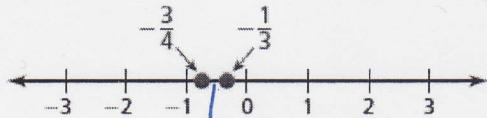
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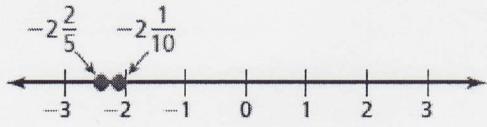
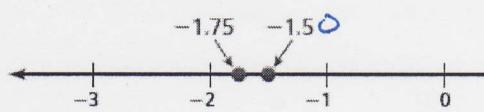
Center #5 – Find a fraction or decimal between the two numbers given.



$$\begin{aligned} -\frac{4}{6} & \quad -\frac{2}{6} \\ -\frac{3}{6} &= -\frac{1}{2} \end{aligned}$$



$$\begin{aligned} -\frac{9}{12} & \quad -\frac{4}{12} \\ -\frac{8}{12}, -\frac{7}{12}, -\frac{6}{12}, -\frac{5}{12} & \end{aligned}$$



$$\begin{aligned} -2\frac{4}{10} & \uparrow -2\frac{1}{10} \\ -2\frac{3}{10} \text{ or } -2\frac{2}{10} &= -2\frac{1}{5} \end{aligned}$$

Center #6 – Complete the statement using $<$, $>$, or $=$

1. $-1\frac{1}{3} \underline{\quad} -1\frac{2}{5}$

$$-1\frac{5}{15} \quad -1\frac{6}{15}$$

2. $-3\frac{4}{7} \underline{\quad} -3\frac{5}{9}$

$$-3\frac{36}{63} \quad -3\frac{35}{63}$$

3. $|13| \underline{\quad} |-13|$

$$13 \quad 13$$

4. $|-12.5| \underline{\quad} |-15|$

$$12.5 \quad -15$$

5. $\left| -3\frac{2}{3} \right| \underline{\quad} \left| 3\frac{7}{8} \right|$

$$\begin{array}{c} 3\frac{2}{3} \\ \frac{16}{24} \end{array} \quad \begin{array}{c} 3\frac{7}{8} \\ \frac{21}{24} \end{array}$$

6. $\left| \frac{1}{6} \right| \underline{\quad} \left| \frac{2}{11} \right|$

$$\begin{array}{c} \frac{1}{6} \\ \frac{10}{66} \end{array} \quad \begin{array}{c} \frac{2}{11} \\ \frac{12}{66} \end{array}$$